

ASSESSING THE UNSEEN

ROLE OF **CONFIDENTIALITY** AND **TRUST** IN
SOFTWARE ENGINEERING WORK-BASED
LEARNING PROGRAMMES

JOSEPH MAGUIRE - STEVE DRAPER - QUINTIN CUTTS

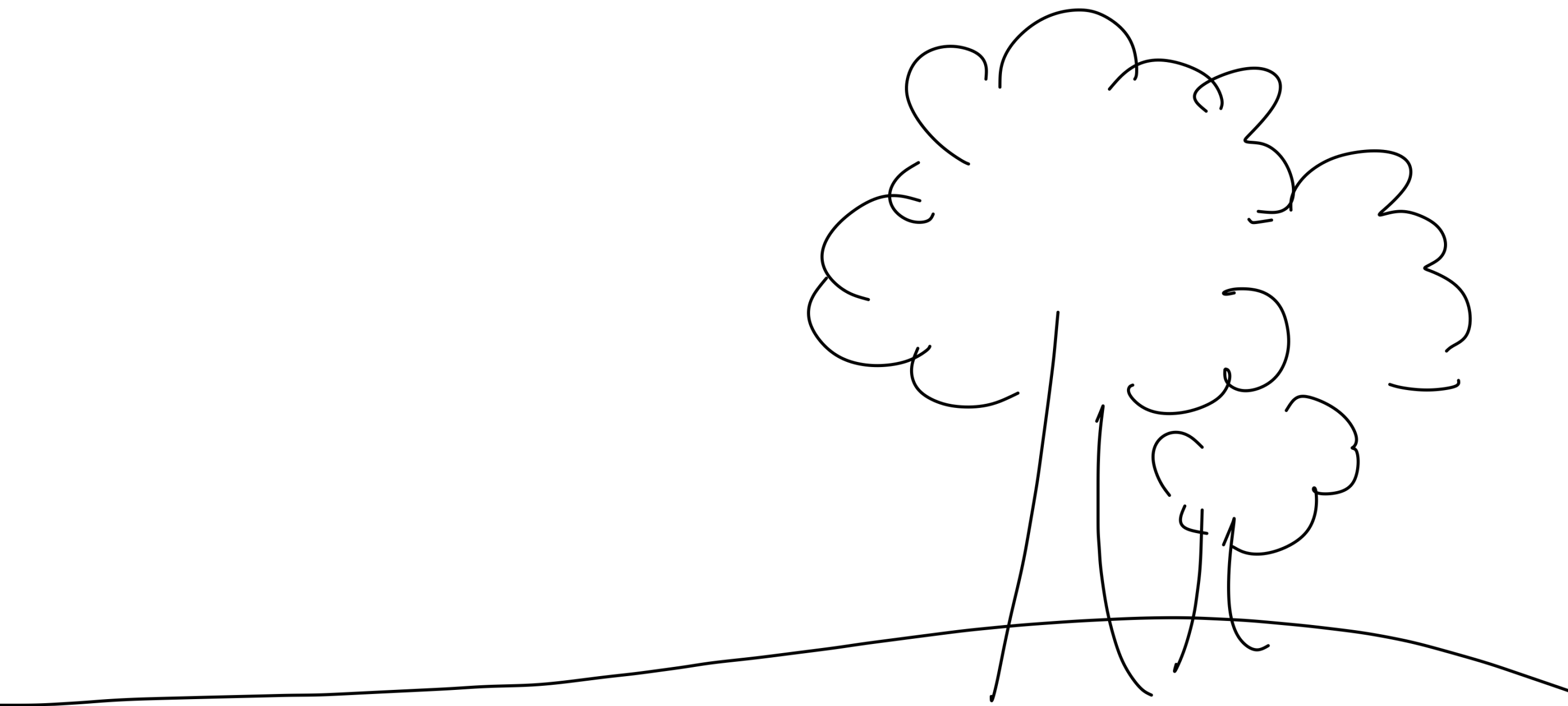
The background of the slide is filled with numerous diagonal stripes in a vibrant orange color, creating a textured, hand-drawn effect. The stripes are closely spaced and run from the top-left towards the bottom-right.

MOTIVATION

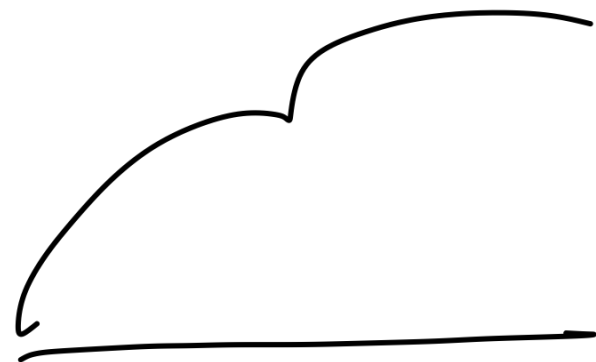
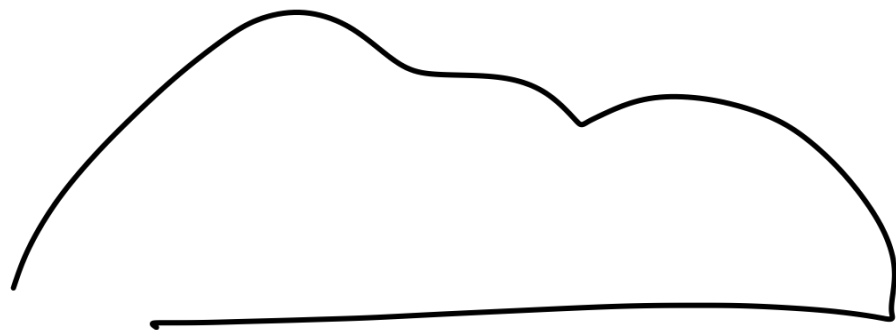
WHY WASTE
TIME
LISTENING
TO THIS?



CONTEXT

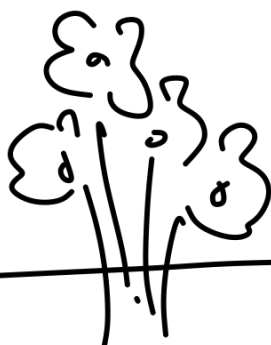
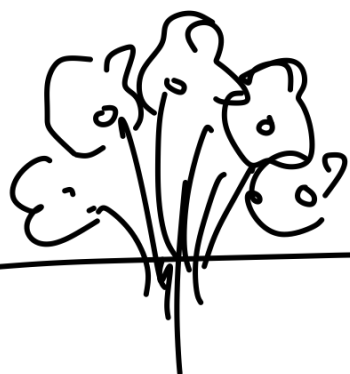
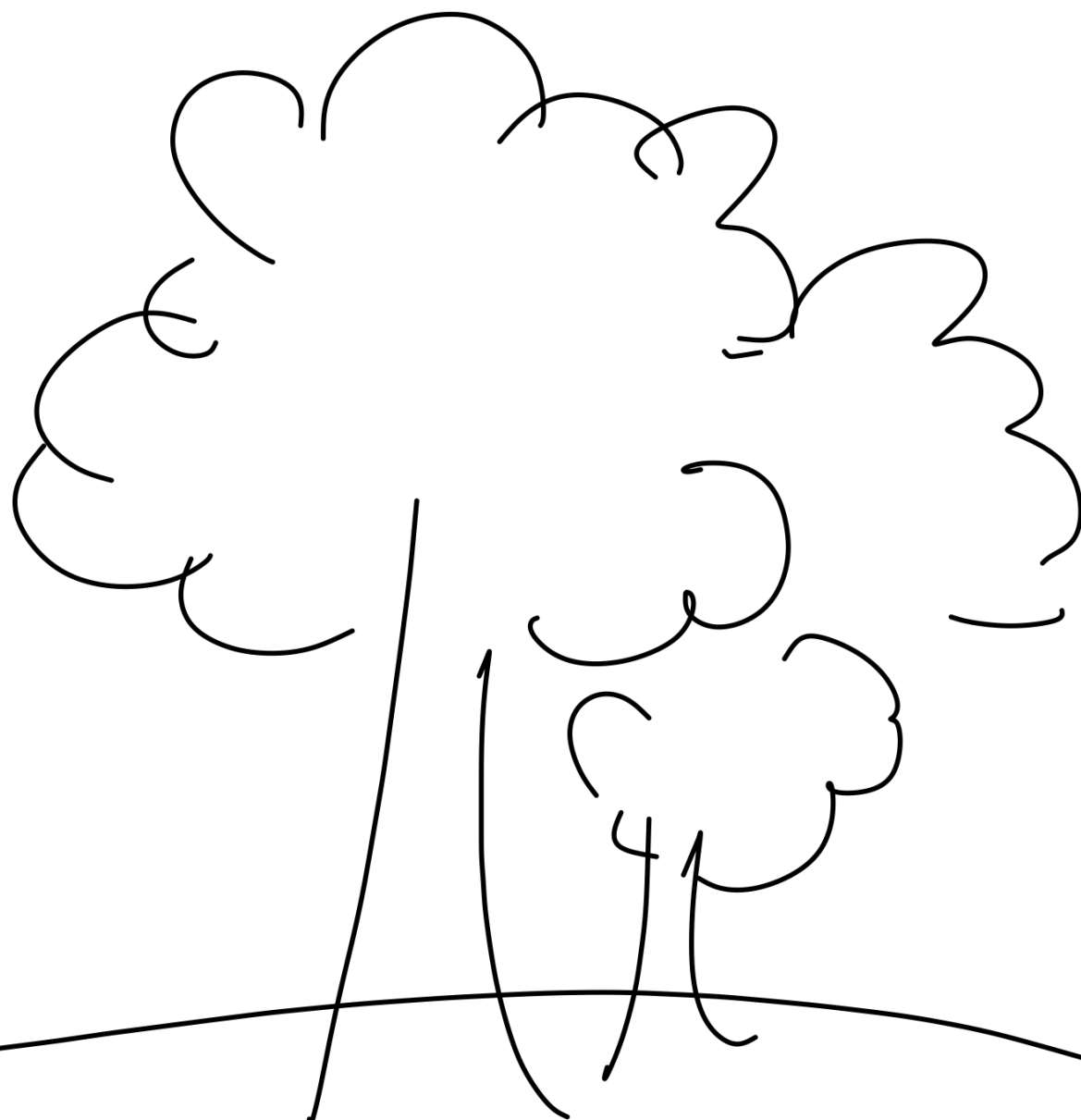


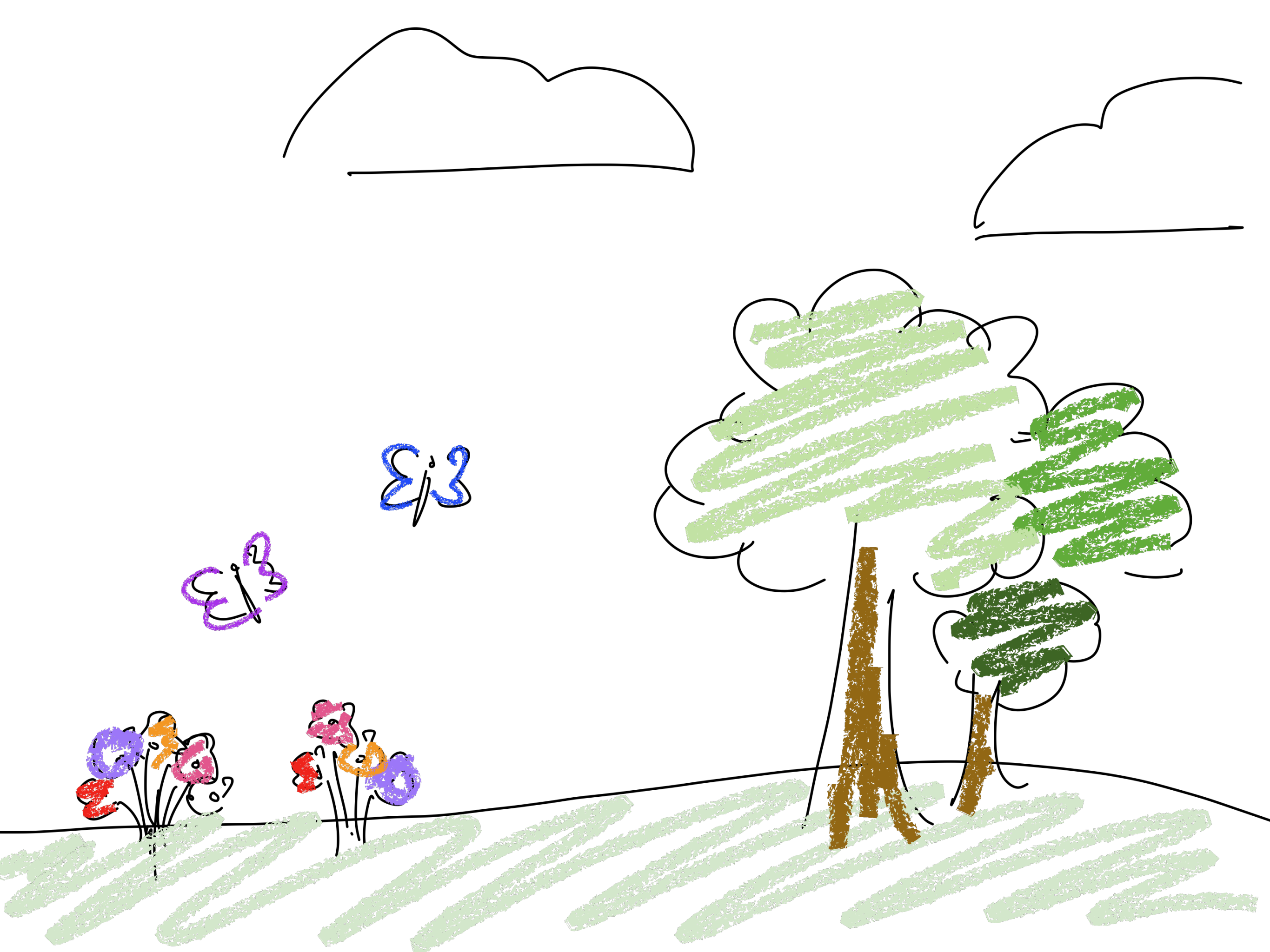




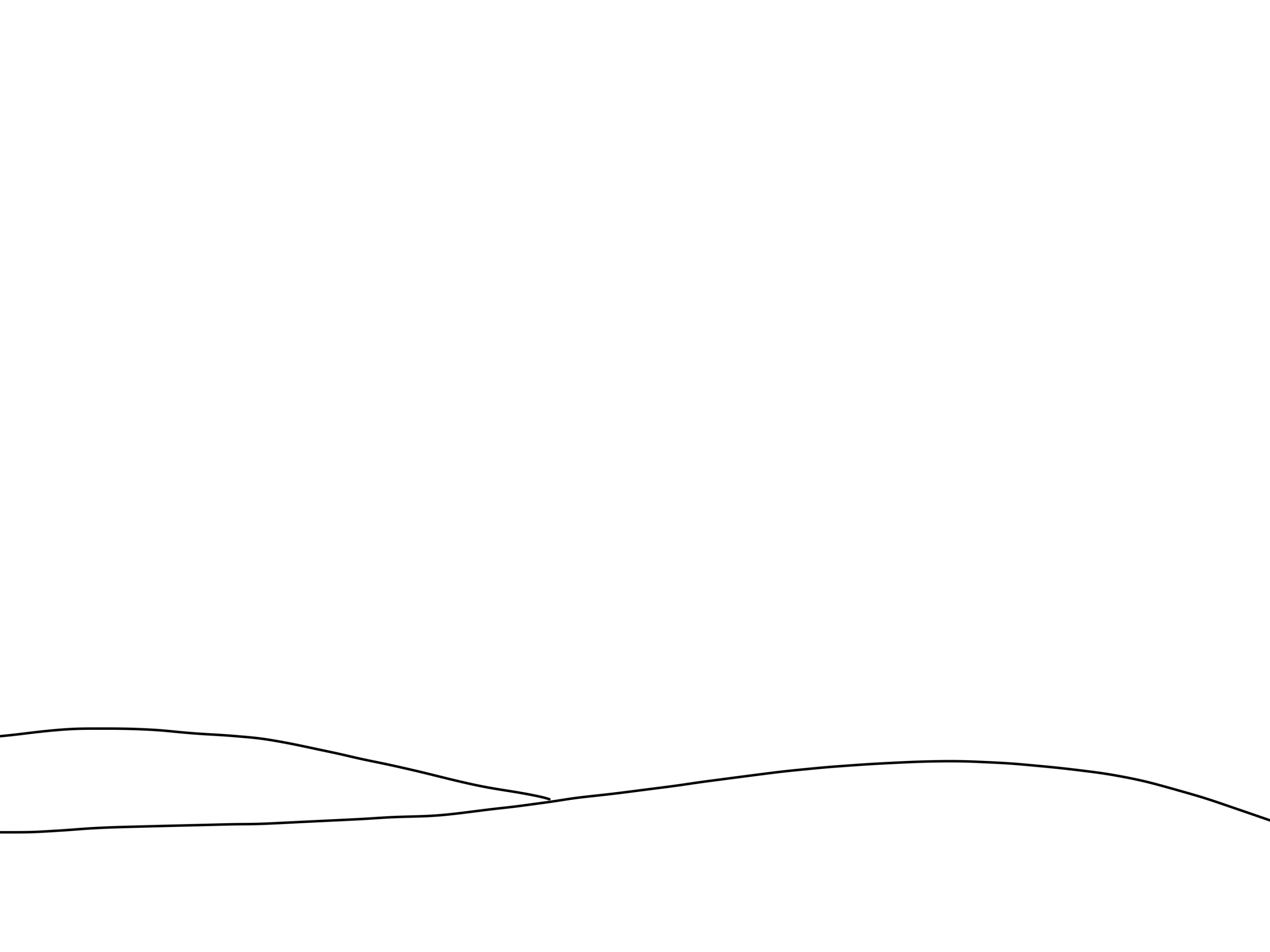
3j3

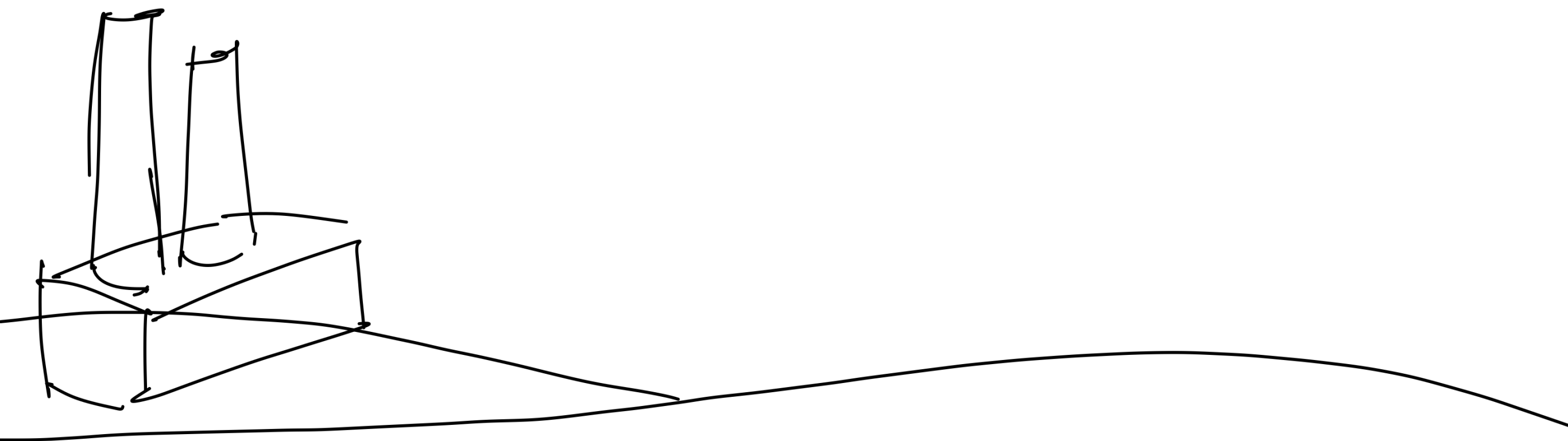
3j3

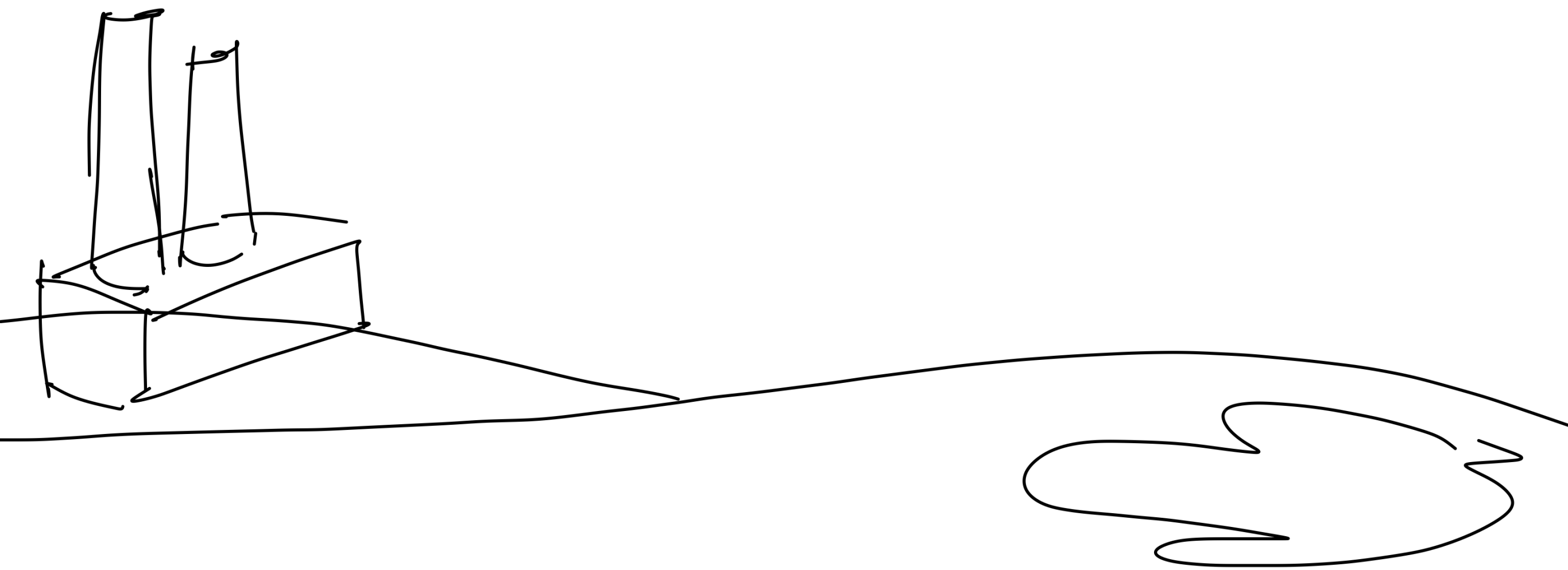


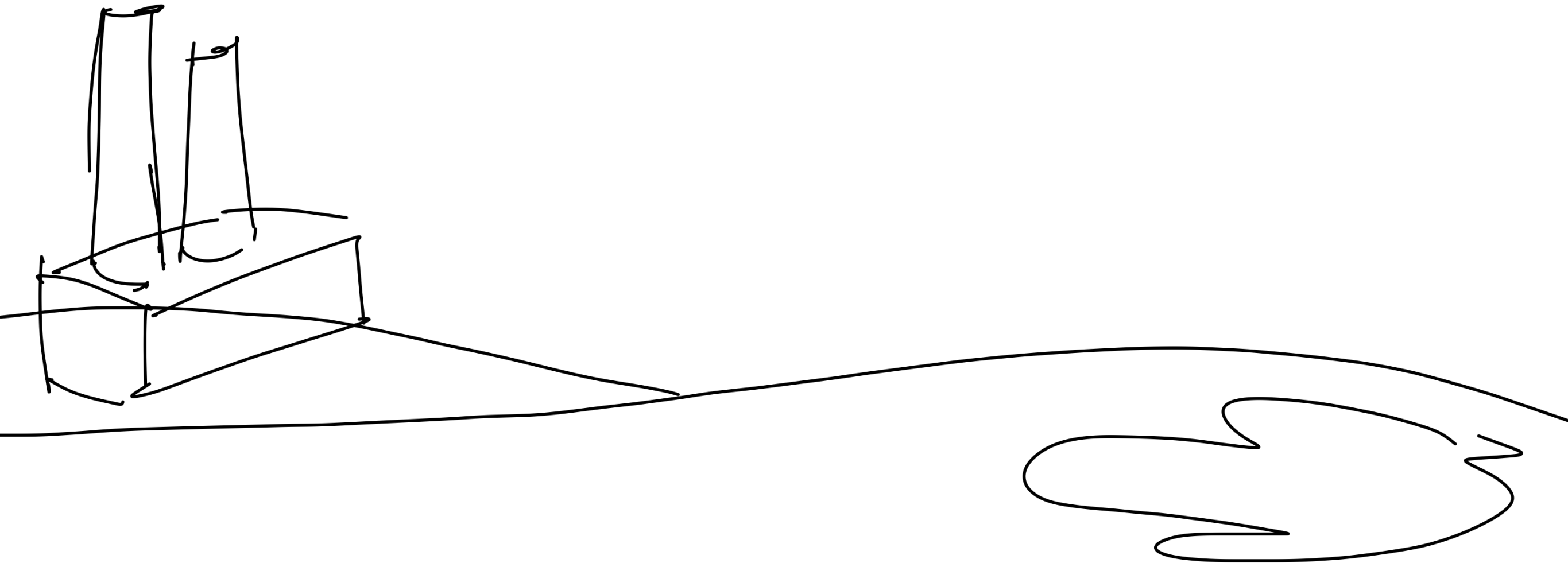
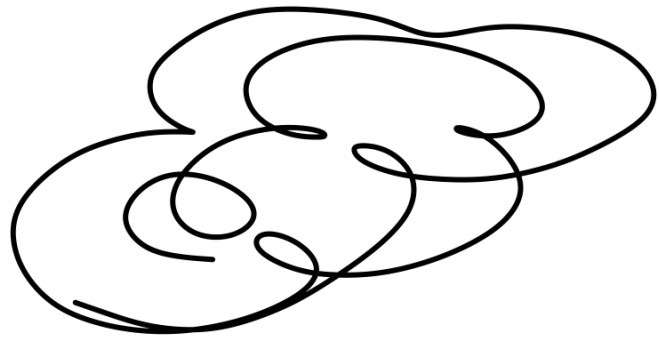


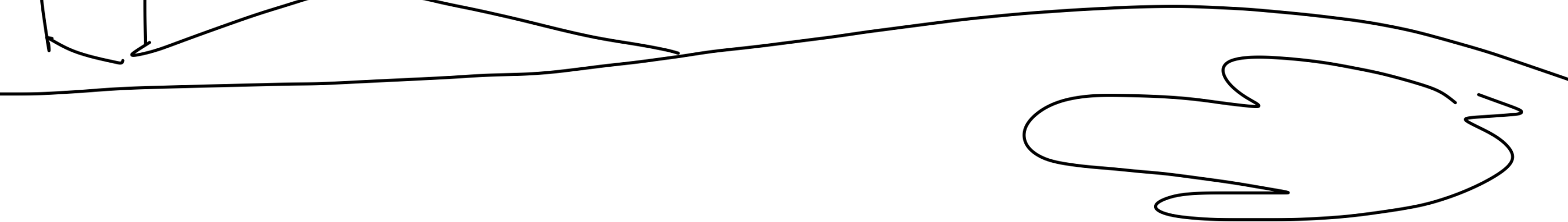
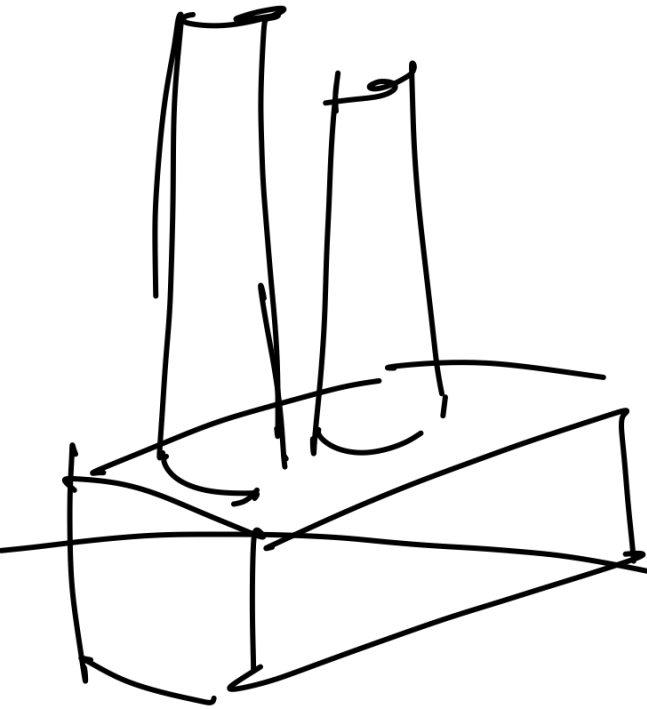
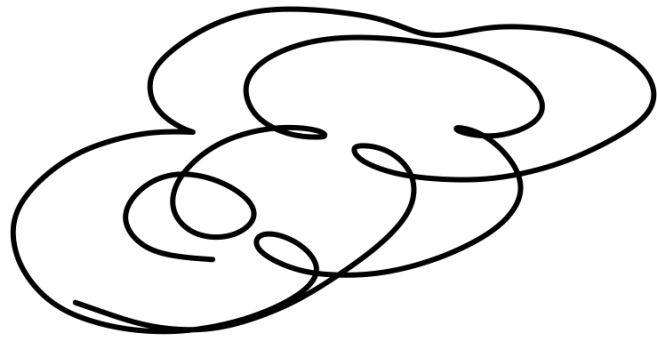




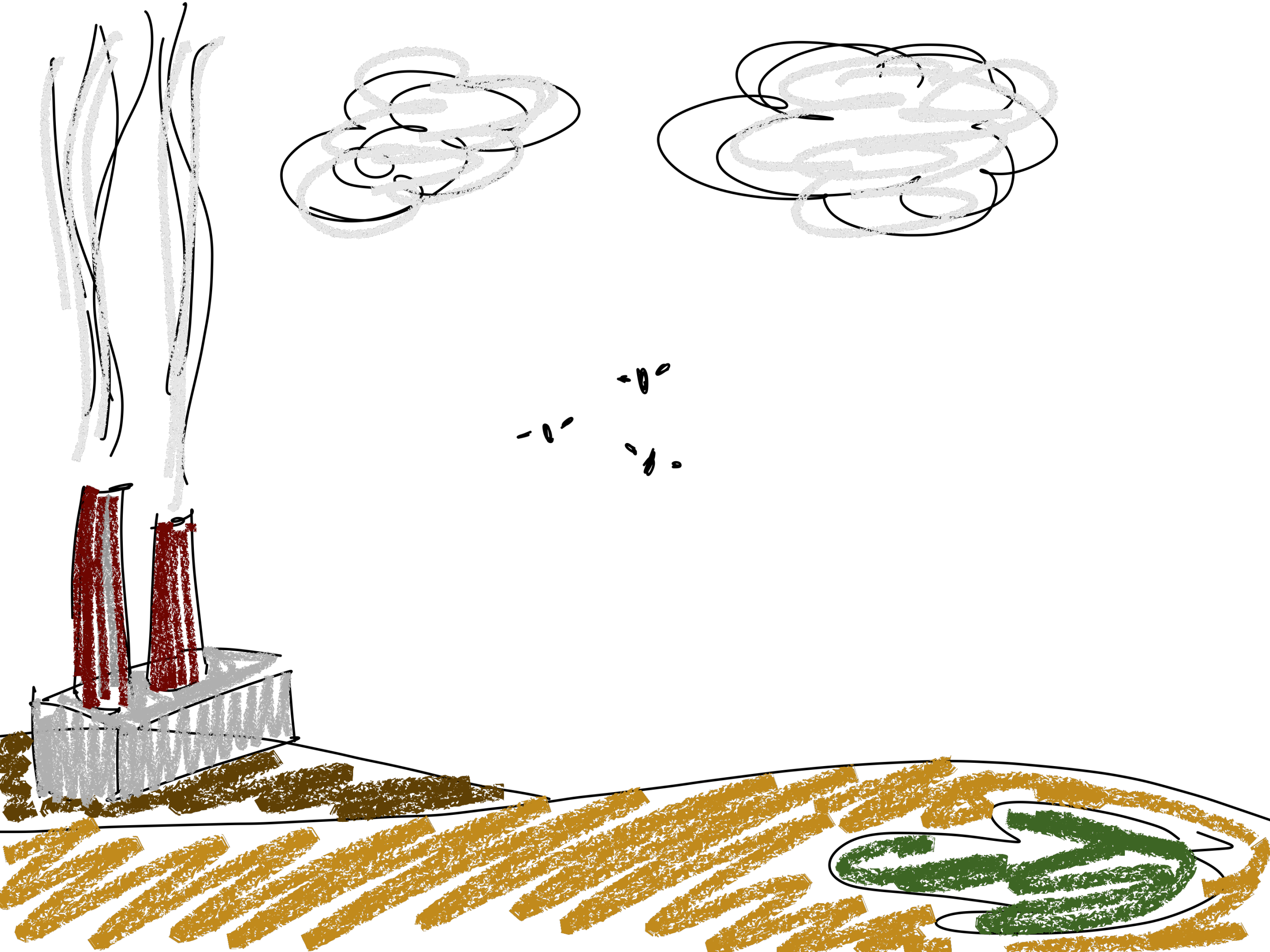












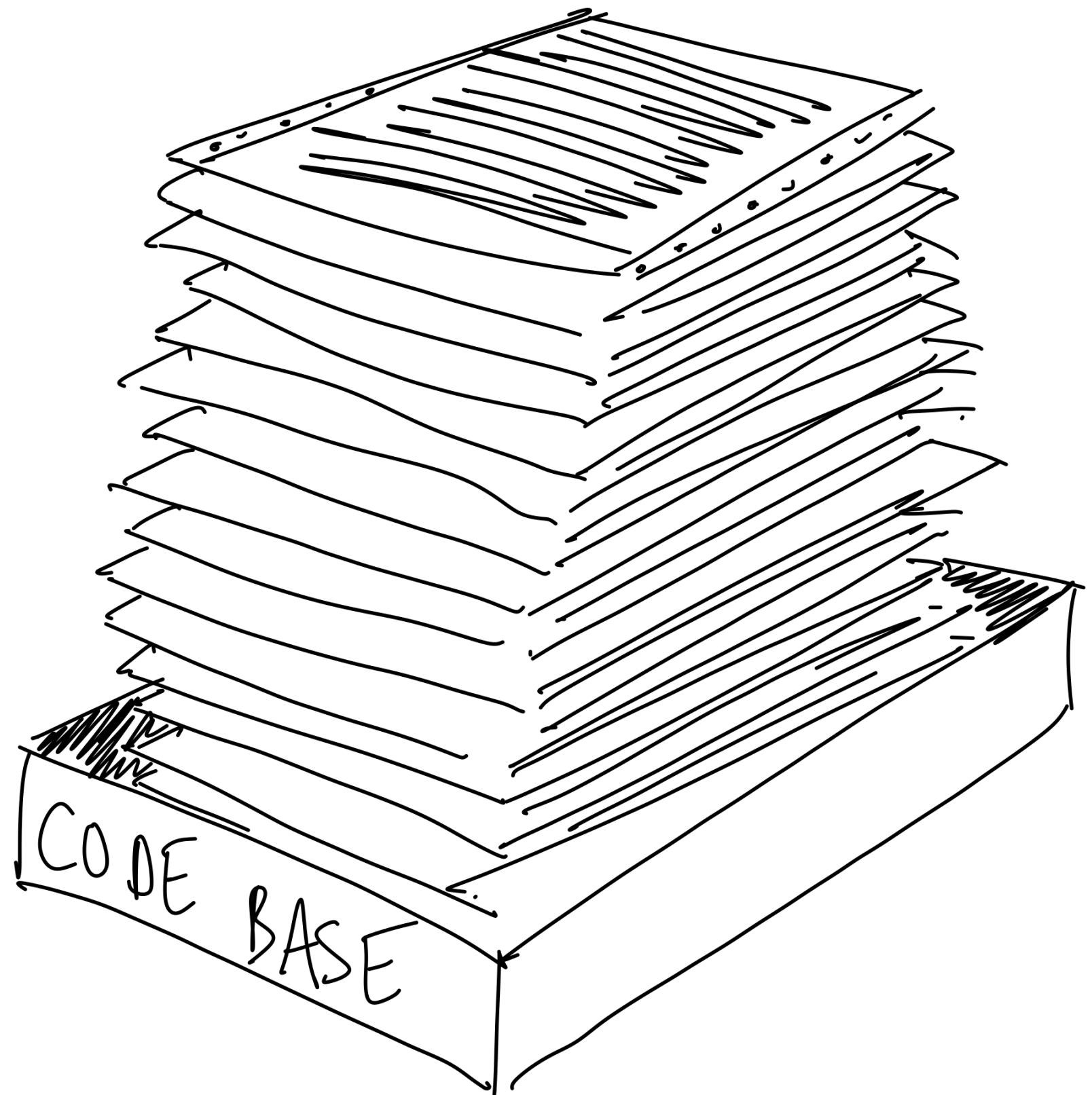


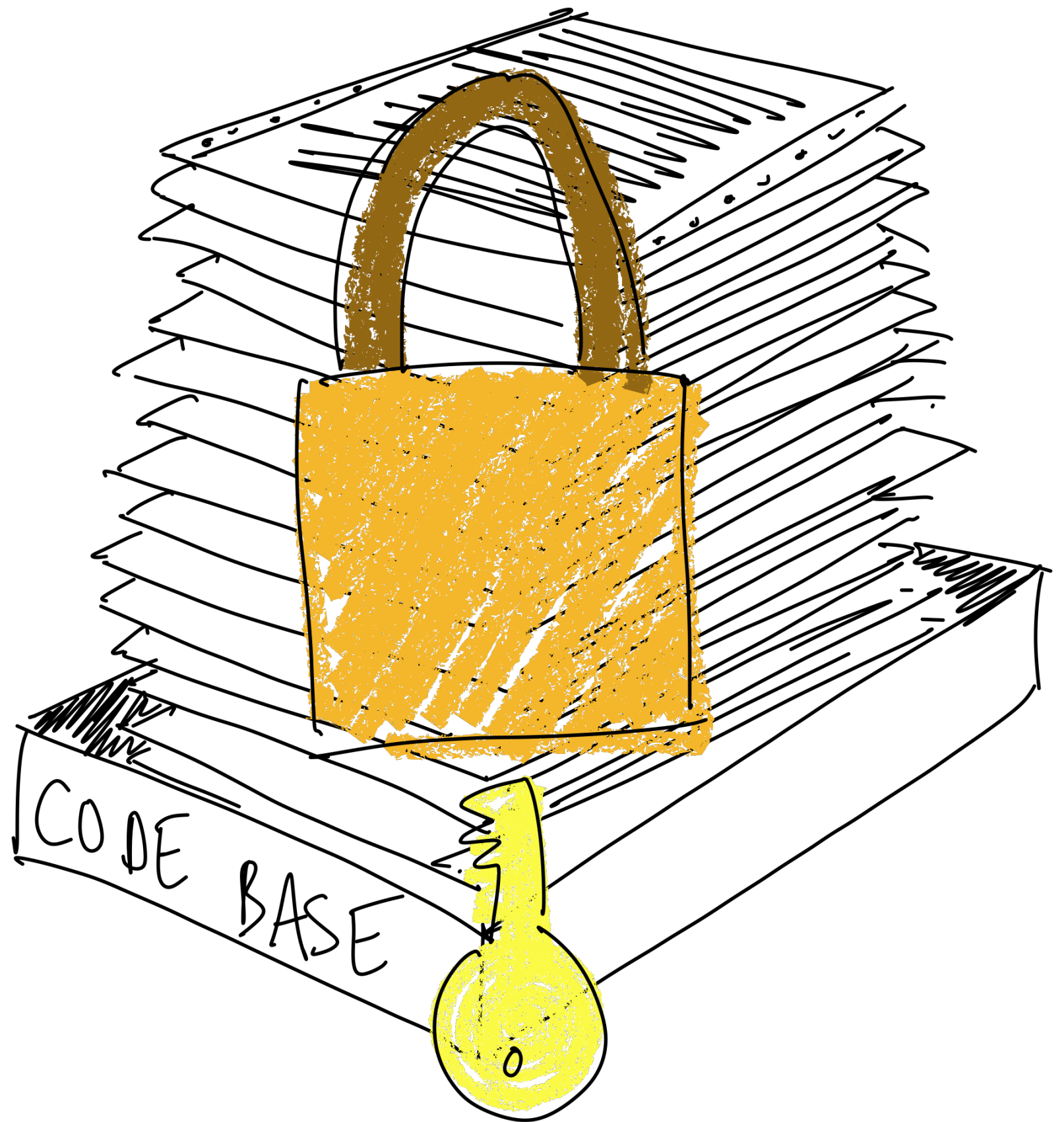




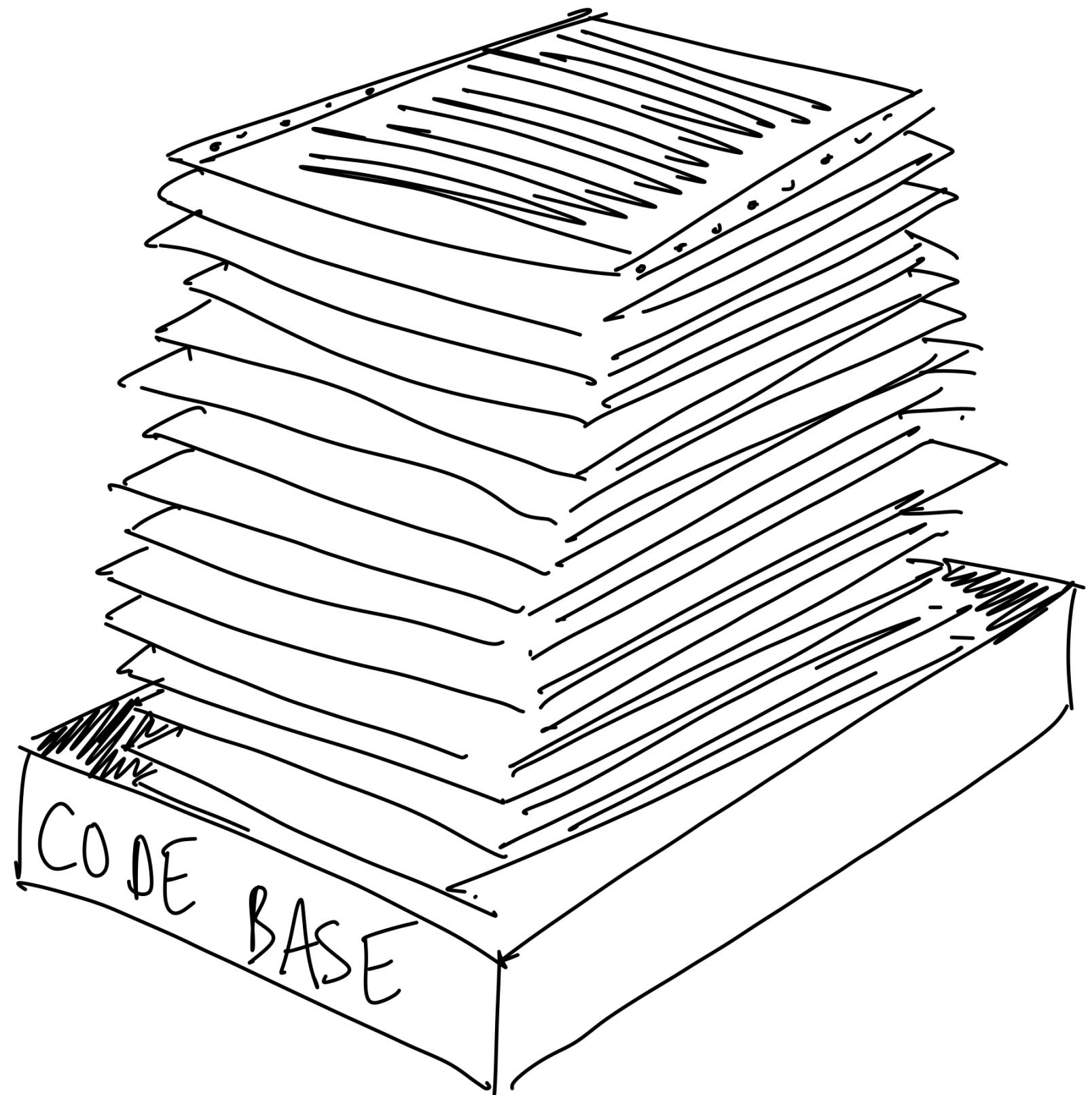
The background of the slide is filled with numerous diagonal brush strokes in a vibrant orange color. These strokes vary in thickness and intensity, creating a textured, hand-drawn appearance that runs from the top-left towards the bottom-right.

CHALLENGES

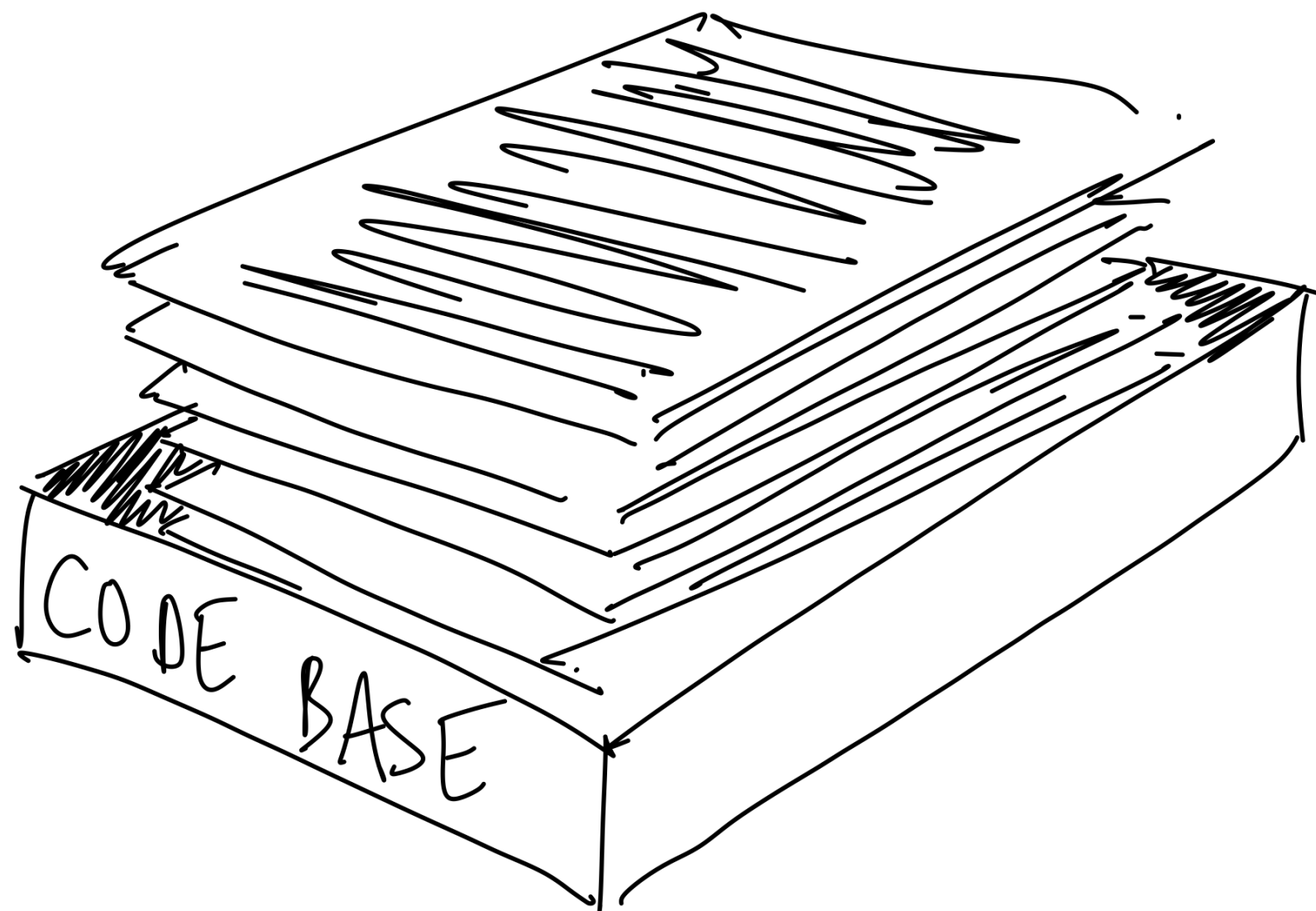




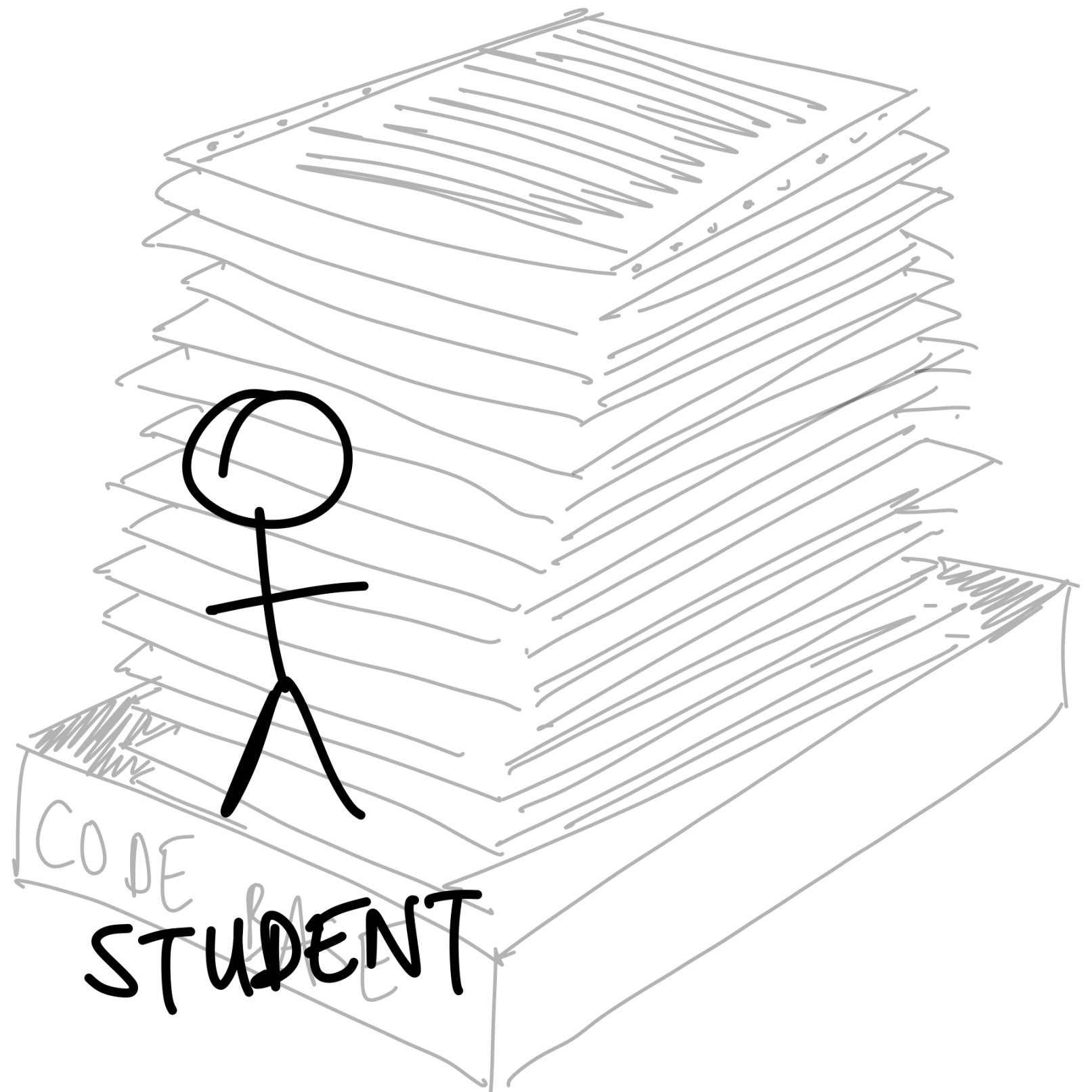
POSSIBLE SOLUTIONS

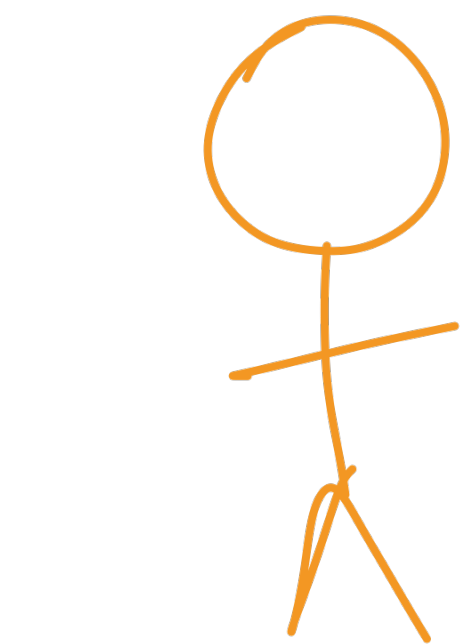


REFACTOR

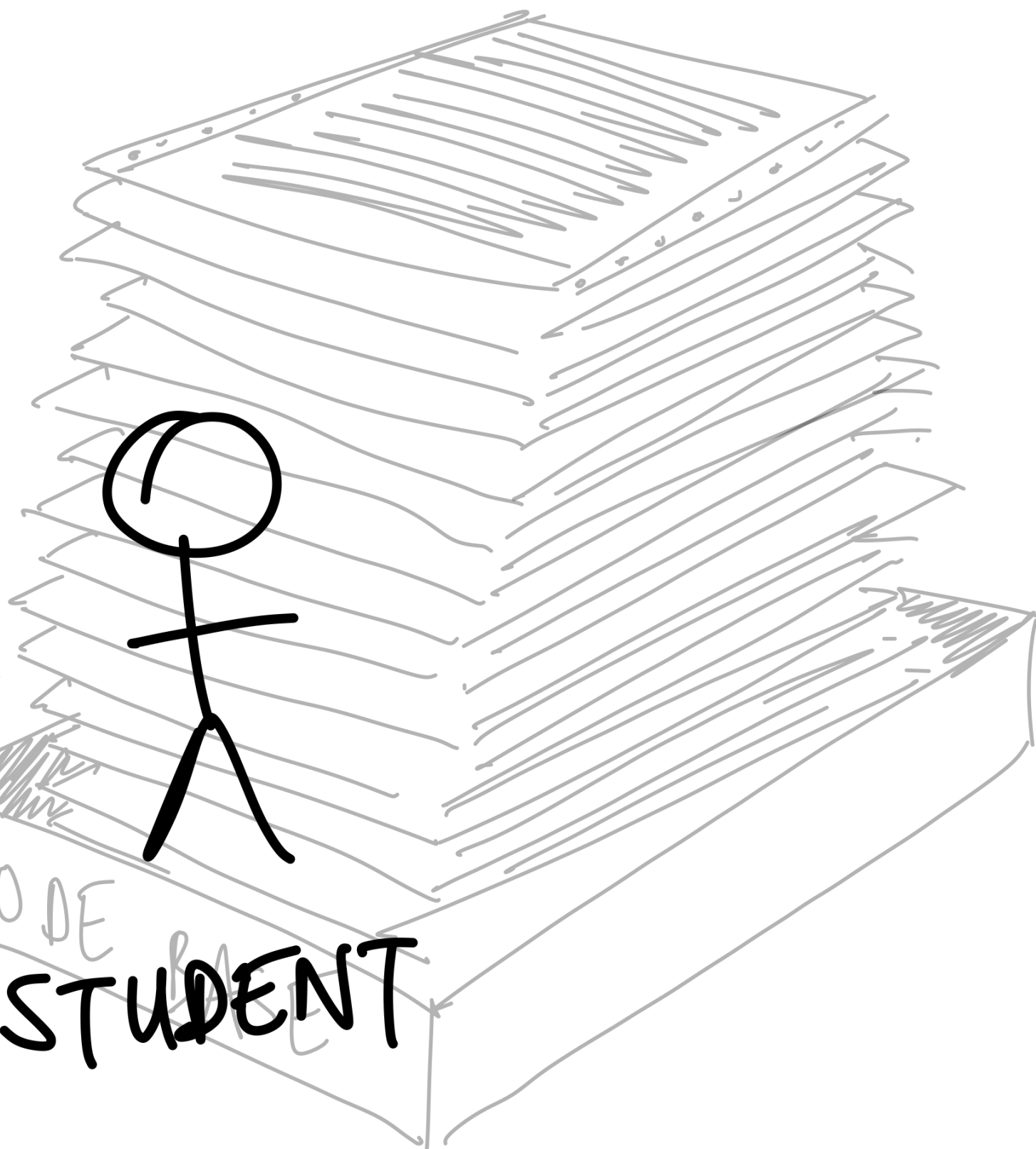


RECOGNITION WITH BADGES

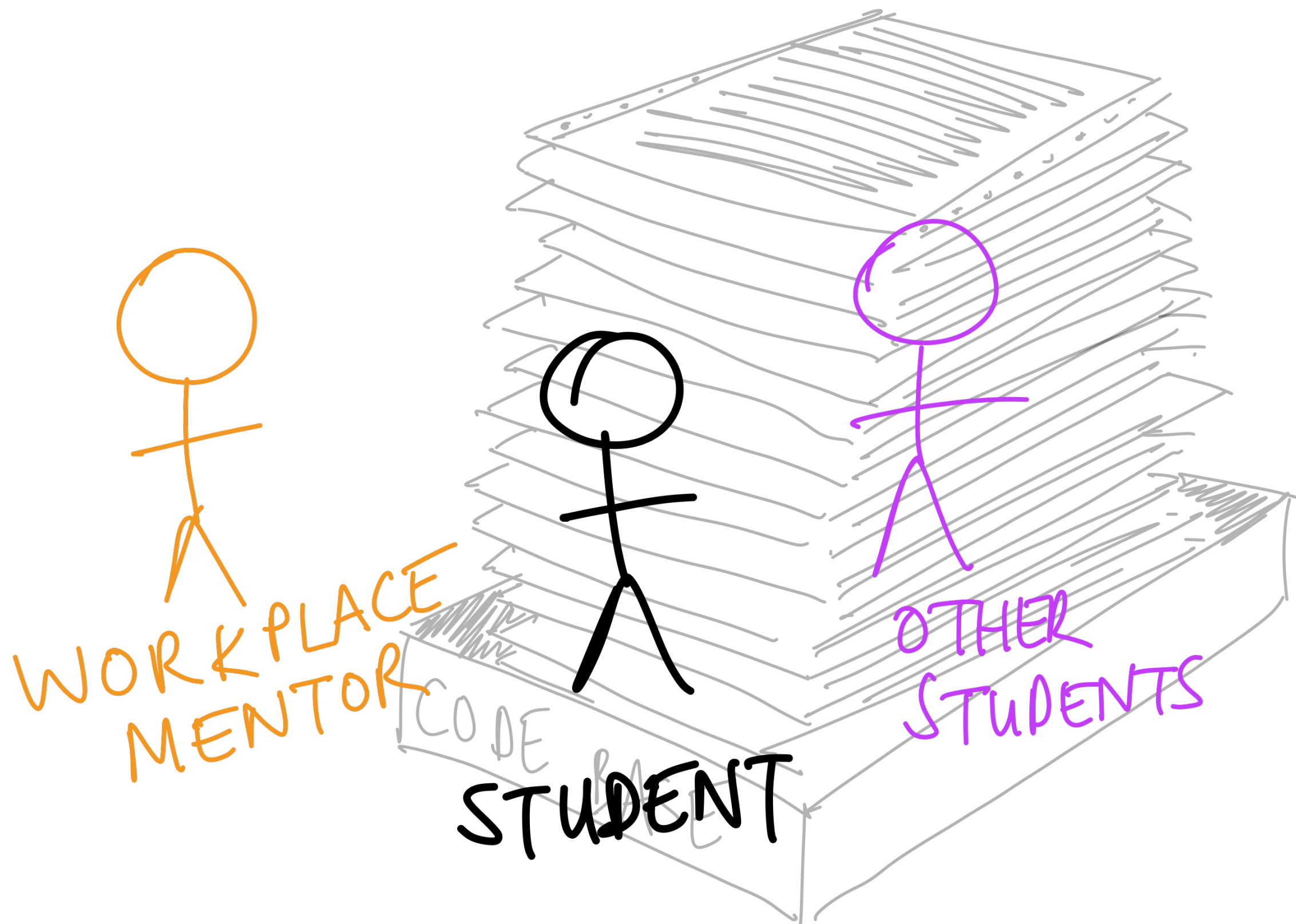




WORKPLACE
MENTOR



STUDENT



CLIENTS

WORKPLACE
MENTOR

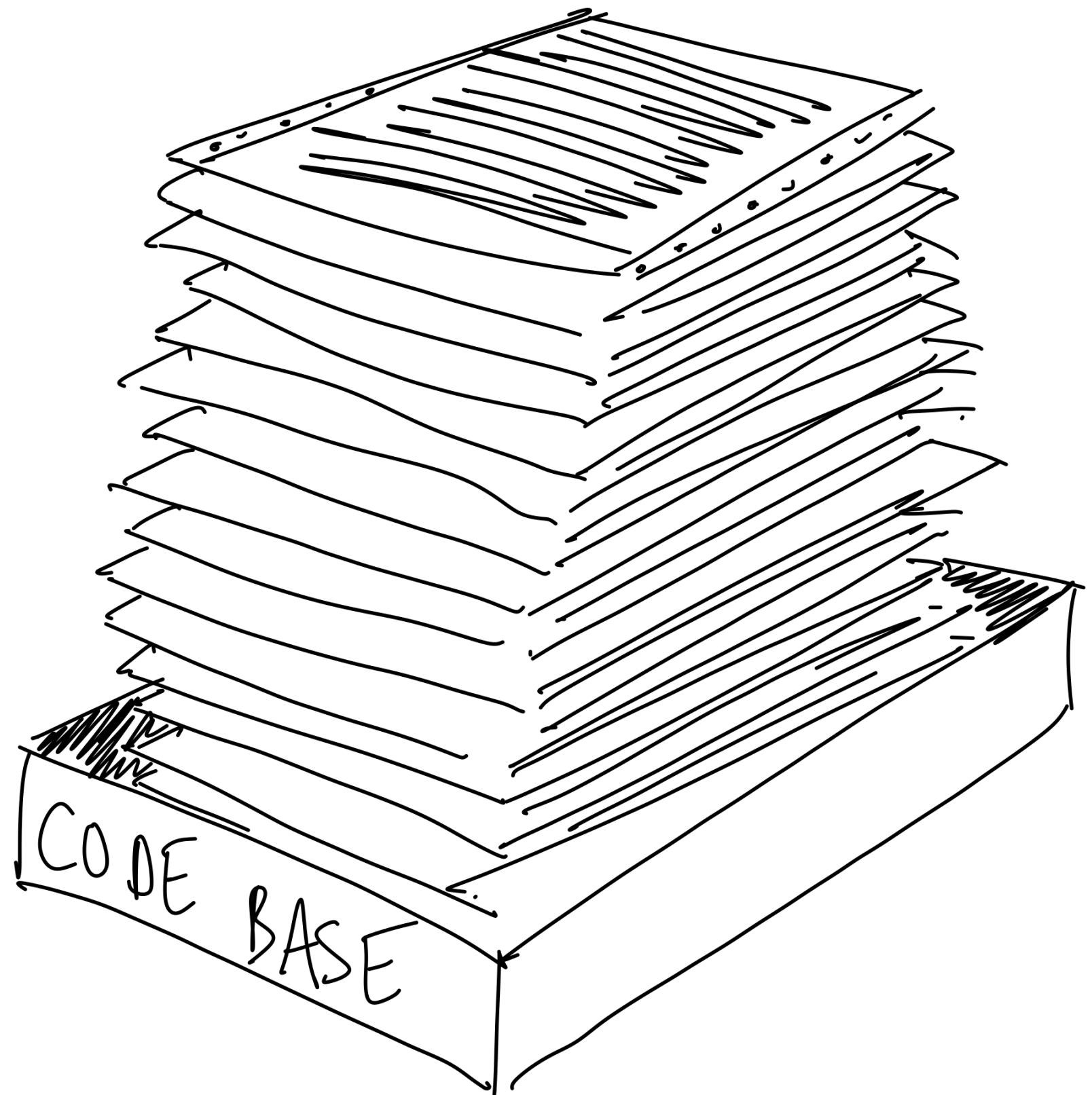
STUDENT

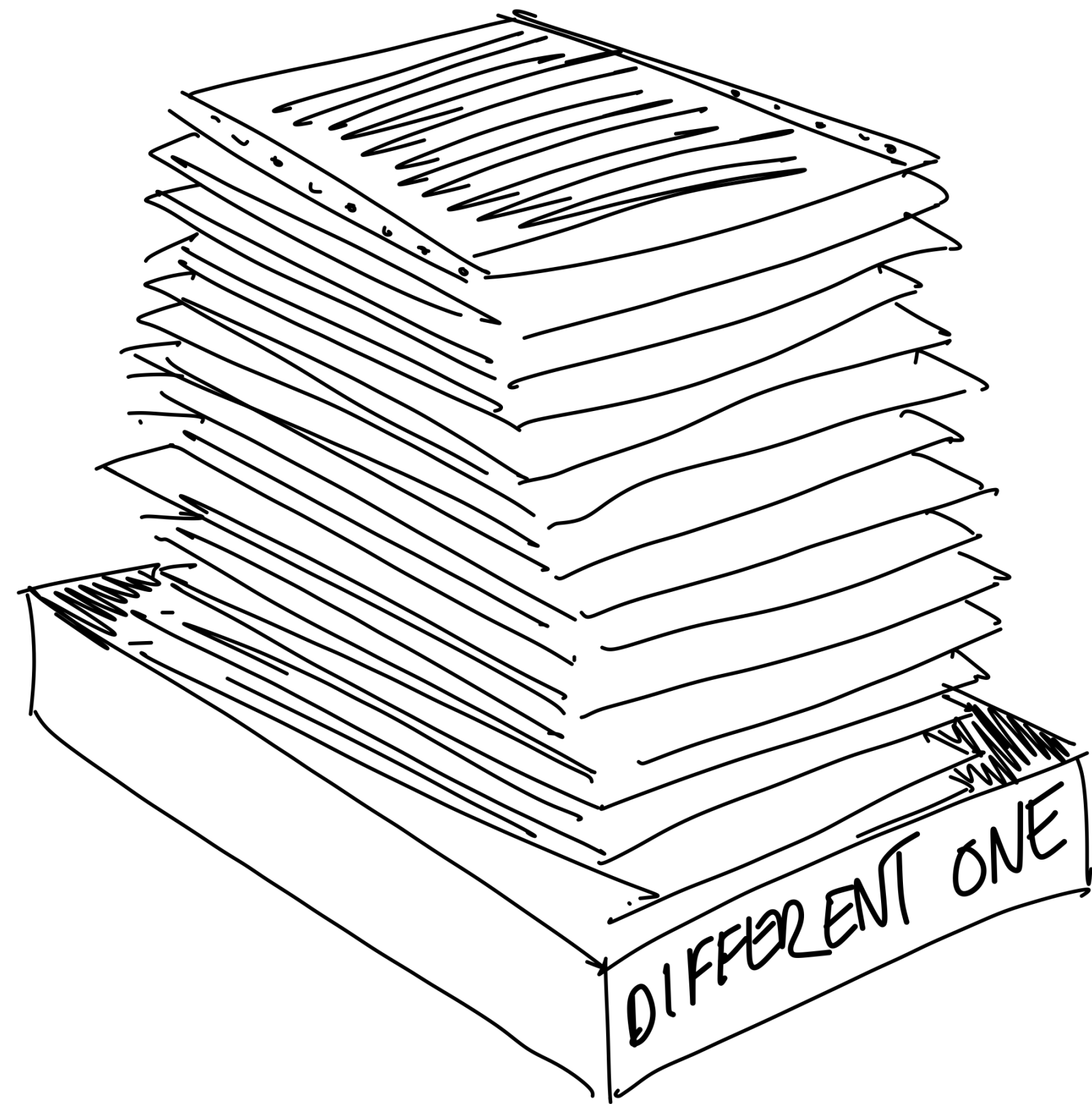
OTHER
STUDENTS

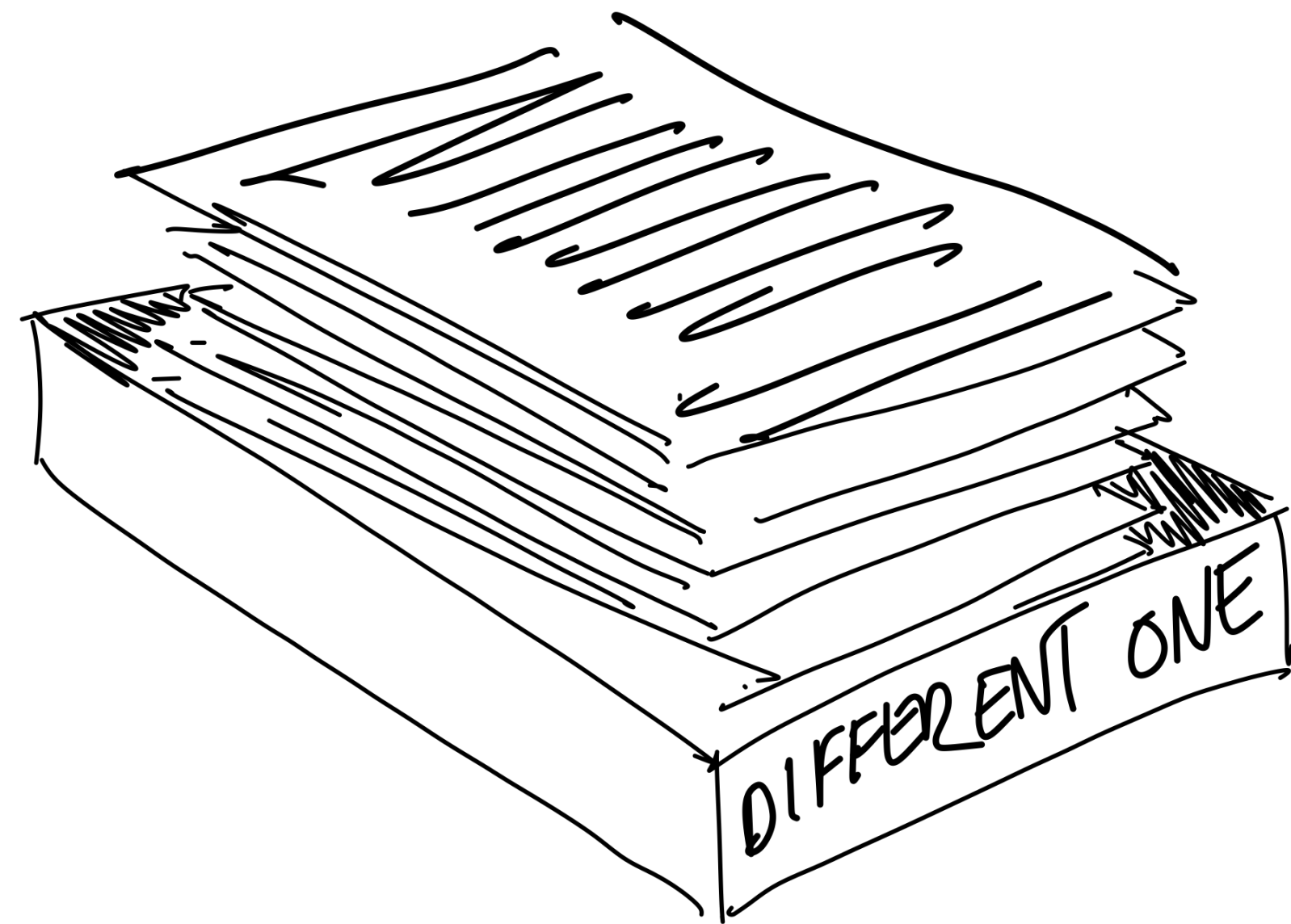
CODE
BASE



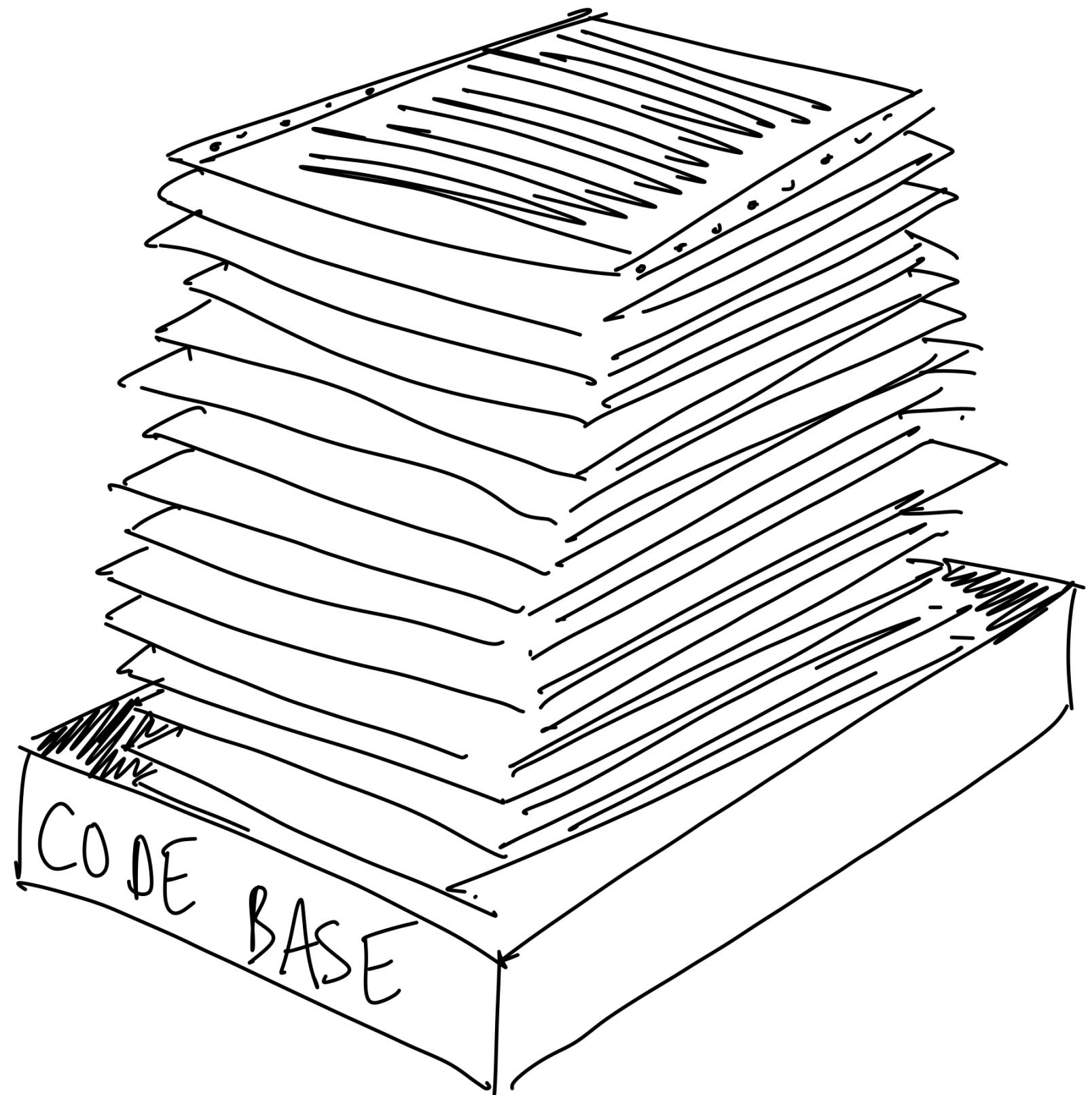
TRANSFERABLE SKILLS

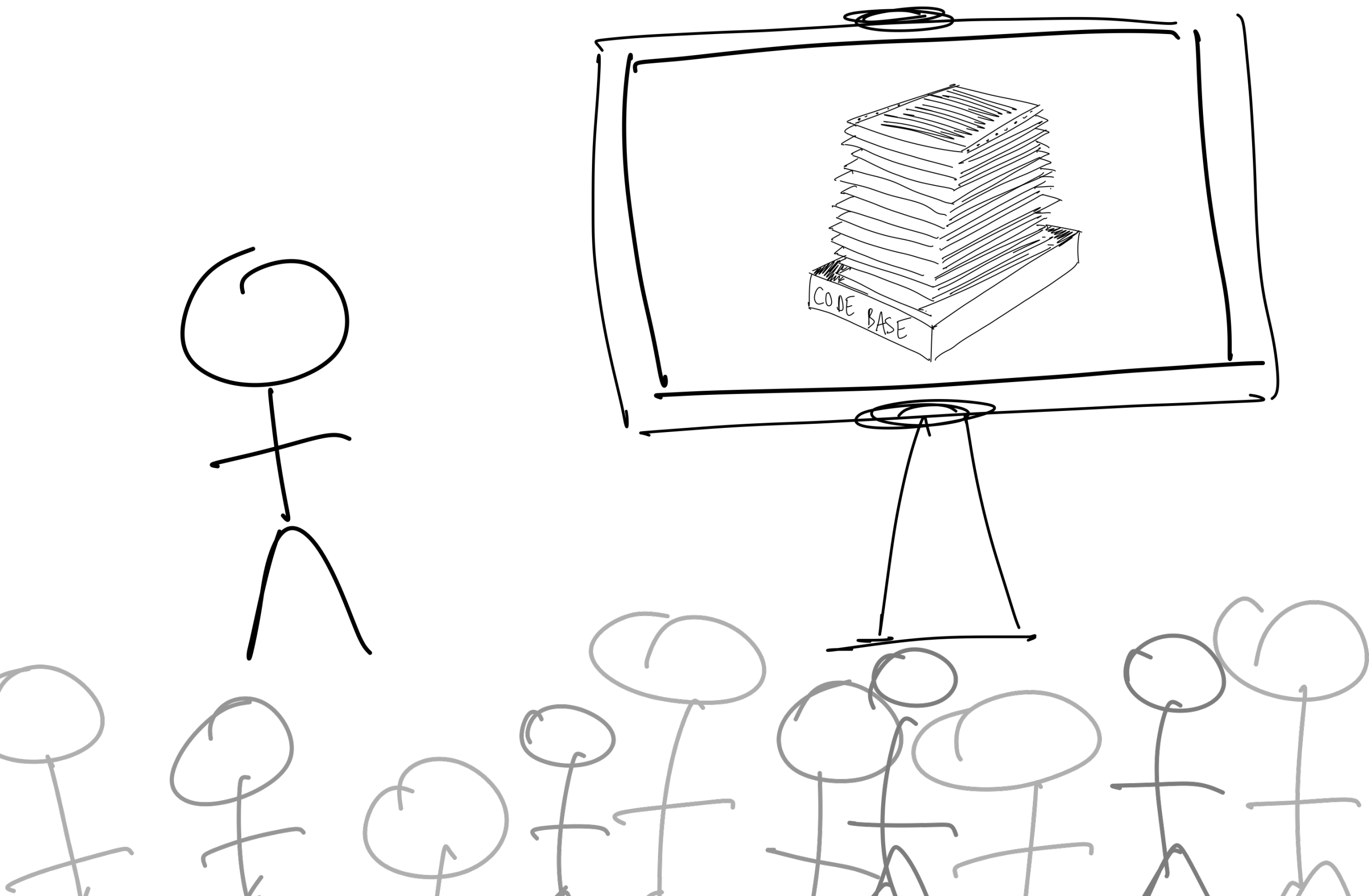


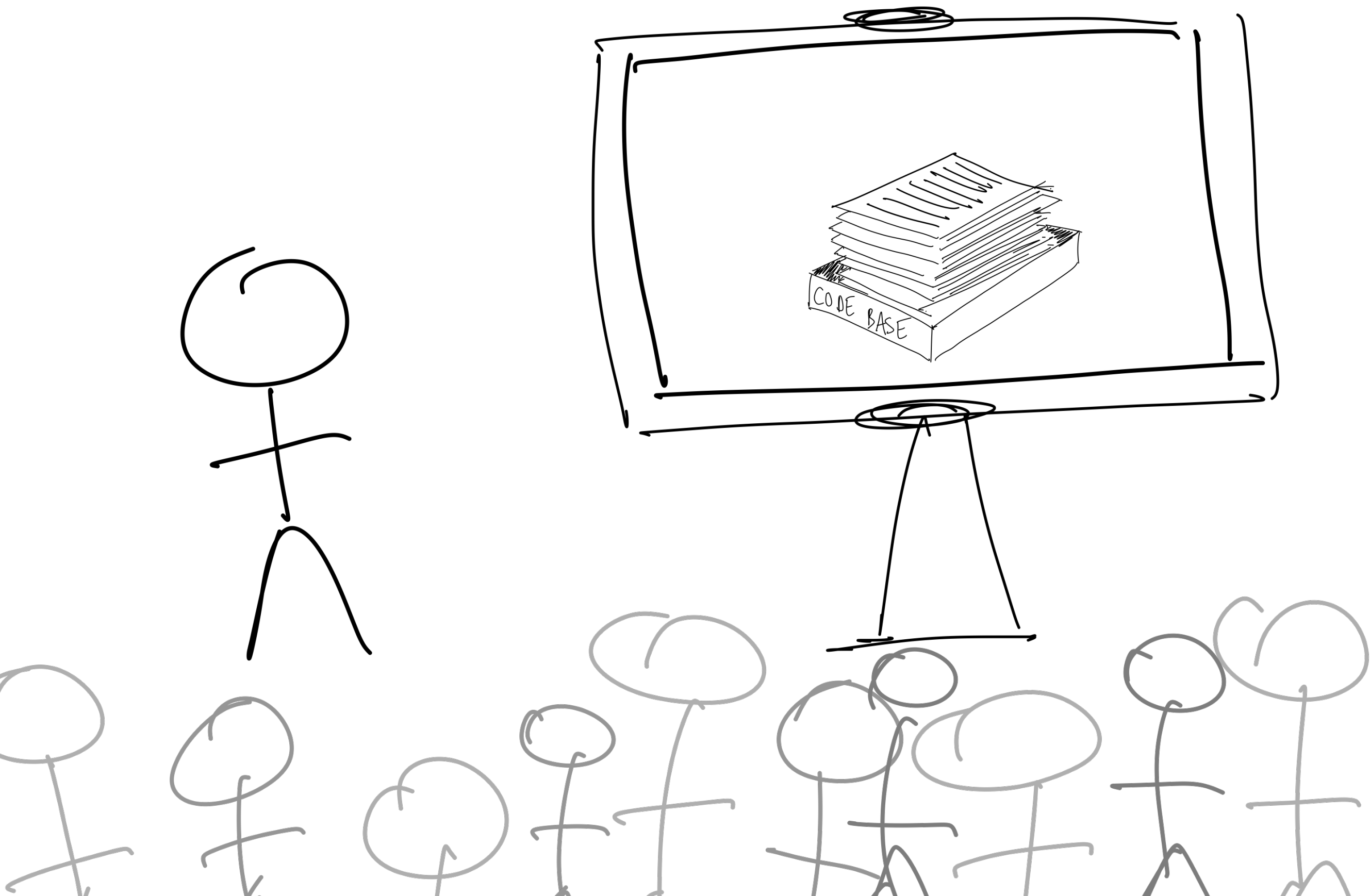




ORACLE OUTREACH







BUT?

WHAT ABOUT FORMATIVE ASSESSMENTS?

THANK YOU

www.dcs.gla.ac.uk/~joseph